## Alissa V Stark

MS Student | Cartography | GIS Programming

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## PORTFOLIO

https://avstark-gis.github.io/avstark-gis-Portfolio/

## **EDUCATION**

### Master of Science in GIS and Web Map Programming

The University of Wisconsin-Madison Expected Completion December 2022

- · Created interactive maps using JavaScript with D3 and Leaflet
- · Analyzed and updated relational databases using PostgreSQL statements and QGIS
- · Made maps and infographics with ArcGisPro and ArcMap in conjunction with Adobe Illustrator and Photoshop
- · Selected as the **2021** *Barbara Bartz Petchenik Memorial Award in Cartographic Design*, 2nd place (Graduate level) winner https://avstark-gis.github.io/avstark-gis-Portfolio/farmland.html

## **Bachelor of Science**

Saint Olaf College, Studio Art Major

### **GIS Fundamentals Certificate**

The University of Wisconsin-Madison

## **TECHNICAL SKILLS**

### **GIS/Cartography**

ArcGIS Pro | ArcMap | Adobe Illustrator | Adobe Photoshop | QGIS Leaflet | Mapbox Studio | Google Earth Engine | MS Office

### Programming

JavaScript | Unix Shell | SQL | HTML | CSS Familiar with R | Node | Python | GDAL

## **PROFESSIONAL EXPERIENCE**

### NASA DEVELOP Program | Science Systems and Applications Inc

https://appliedsciences.nasa.gov/what-we-do/capacity-building/develop

### Geospatial Researcher | September 2022 - November 2022

- · Participated in DEVELOP-led Software Carpentry courses for R, UNIX Shell, and Google Earth Engine.
- · Worked with the team to conduct a feasibility study for using NDVI as a proxy for seep and spring locations.
- Processed imagery from Landsat8 OLI within Google Earth Engine to create Normalized Difference Vegetation Index for Bryce Canyon National Park.
- Exported NDVI data from Google Earth Engine and created multidimensional rasters within ArcGIS PRO to enable multidimensional analysis.
- · Created Mann-Kendall trend maps for both statistically significant positive and negative trends.
- · Created a static map for the study area used within the project technical paper, presentation, and poster.

· Helped produce visual communication materials for the project.

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# Center for Health Disparities Research at the University of Wisconsin-Madison School of Medicine and Public Health

https://chdr.wisc.edu/

### Student Worker | Geospatial Support | October 2021 - Present

· Prepatory training to provide geocoding and geospatial support for The Neighborhoods Study.

### Research Intern | Geospatial Support | Start Date: January 2023 - Expected: June 2023

- Provide geocoding, internal quality control, data entry, and geospatial support for The Neighborhoods Study.
- Work with the CHDR team to create and expand the geospatial products available within the internal data platforms.

### University of Wisconsin-Madison Cartography Lab

https://geography.wisc.edu/cartography/

Web Cartographer | Tech Lead | October 2021 - Present

- · Develop customization of a mobile-first geospatial toolkit (Mapeo/Mapbox) for a UN-funded research project in Adamawa, Nigeria.
- · Adapt project to meet the needs of Nigerian pastoralists in their efforts to strengthen conflict resolution.
- · Listen to concerns and answer questions about the technology used in the project.
- Create instructional documents and videos as well as make myself available through email, message chats, and video calls for guidance regarding the installation or use of the app. https://github.com/avstark-gis/avstark-
- · Use GDAL to convert Mapeo GeoJSON entries into PostGIS database.

### Web Cartographer | February 2022 - May 2022

- · Configured a draft of an interactive Leaflet map for the UW-Madison History Department.
- · Worked with the client through projected user scenarios and desired functionalities and returned options for the map within Leaflet/Javascript environment.

### Web Cartographer | February 2022

· Created a Leaflet prototype of North Dakota Oral History project used to outline project goals for the client.

## Pastry Chef | Lead Baker

### https://www.linkedin.com/in/alissa-v-stark-5b106b16/

Over 15 years of experience in various roles

### Create new systems and strategies for efficiency.

- $\cdot$  Demonstrate the ability to see the big picture without losing the details.
- Establish methods to improve recipe accuracy, shrink tracking, production efficiency, and training procedures.

- · Eagerly take on challenges and see a project through to its completion.
- · Promote teamwork that emphasizes trust and utilizes employees' unique strengths.

### Day-to-Day Responsibilities

- ·Support the chef by maintaining a strong bakery team, developing menus, implementing systems, managing food inventory, and ensuring food safety.
- ·Create numerous from-scratch recipes, including options for those customers with dietary concerns or limitations.
- ·Draft daily workflow outlines, training systems, production tools, and waste tracking systems.